

Professor: Dr. Catherine Wineinger

Course Number: PLSC 345 (5 credits)

Class Time: M/W/F 10:00 a.m.-11:20 a.m.

Room: Online – Synchronous

Office Location: Arntzen Hall 416

Office Hours: M 1-2 p.m., TH 12-2 p.m., or by appt.

Email: cathy.wineinger@wwu.edu

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Course Description

This class explores women's political participation and representation in the United States. The course is intended to be an introduction to the study of gender and U.S. politics, focusing on the current questions, concepts, and debates in the subfield. We will analyze women's status and influence in American politics; explore how partisanship and ideology shape women's political behavior; and delve deeper into the ways gender intersects with other identities like race, ethnicity, and sexuality. This course touches on several areas within the field of American politics, including social movements, public opinion, voting behavior, campaigns and elections, and political institutions. We will learn how to interrogate common political narratives – as well as our own assumptions and beliefs – by examining American politics through a **gender lens**.

Course Learning Objectives

By the end of this course, students should be able to:

- Articulate basic facts about women's (under)representation in American politics;
- Understand and engage with core concepts in the subfield of gender politics, including feminism, intersectionality, and representation;
- Apply a gender lens to current events in American politics;
- Construct and evaluate analytical arguments related to gender politics;
- See improvement in their written and oral communication skills.

Departmental Learning Objectives

- Possess substantive knowledge in their area of concentration (1)
- Exhibit analytical skills in interpreting data (2)
- Demonstrate writing proficiency (4)
- Demonstrate critical, independent thinking about politics and public life (6)
- Recognize the rights, responsibilities, and privileges of participating in, and contributing as a citizen in a diverse society (7)
- Understand and evaluate assumptions, values, and beliefs in context of diverse local, national and global communities (8)

Required Readings

All required and recommended readings/assignments – including articles, book chapters, podcasts, etc. – will be posted on Canvas within the corresponding module/week.

Earning Your Grade

Gender Lens Analyses (x4).....	40%
Social Media Post.....	10%
Midterm Exam.....	15%
Women's Org Analysis & Presentation.....	10%
Final Exam.....	15%
Participation.....	10%

Extra credit: You have the option to create up to 3 additional social media posts in line with the assignment guidelines. Each post is worth up to 1% extra credit. (Because of extra credit, your weighted group total on Canvas will read 200%. [Do not be alarmed by this!](#)).

Scale

93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
<60	F

Pass/No Pass Grades

Students opting for P/NP grading in Fall Quarter 2020 will receive a P for grades of **C- and above (note that this is a Political Science Department policy and may be different from other WWU classes)**. A grade of D+, D, or D- will be recorded as a NP, which will not earn credits or be reflected in the GPA. A grade of F will be recorded as NP on the transcript, will not receive degree credit, and will not be reflected in the GPA.

Important Dates:

Sept. 25 – Survey Due
Oct. 9 – Gender Lens Analysis #1 Due
Oct. 16 – Social Media Post Due
Oct. 23 – Midterm Exam
Oct. 30 – Gender Lens Analysis #2 Due
Nov. 11 – No Class – Veterans Day

Nov. 13 – Gender Lens Analysis #3 Due
Nov. 23 – Gender Lens Analysis # 4 Due
Nov. 25 – No Class – Fall Break
Nov. 27 – No Class – Fall Break
Nov. 30-Dec.4 – Women's Org Presentation
Dec. 11 – Final Exam

A Typical Day

10:00-10:15am: Introduction/Prompted Free-Write
10:15-10:45am: Lecture

10:45-11:00am: Breakout Groups
11:00-11:20am: Class Discussion

Class Conduct and Expectations

This is a **synchronous** online class, which means we will be meeting via Zoom during the assigned class times. To enhance engagement and create a sense of community, **please turn on your camera if possible**. We will also be engaging in in-class activities, so you should ideally be working from **a laptop or desktop**. If this is not possible, please let me know and we can figure out alternatives.

In order for our class discussions to be meaningful and productive, it is essential that we treat one another with respect. This includes: recognizing that each person in this class is bringing with them unique life experiences and academic training; demonstrating self-awareness and a willingness to listen; and engaging in constructive critiques.

Attendance/Absences

A reminder: participation is 10% of your grade, so it is worthwhile for you to come to class each day! If you are absent, it is your responsibility to obtain notes from a classmate.

Office Hours/Contact Information

Office hours are for **you!** I want you to succeed (both in and beyond this class). If you have questions, would like to further discuss readings/assignments, or want to talk about politics, career goals, etc., please stop by during my (virtual) office hours on **Mondays from 1:00-2:00pm and Thursdays from 12:00-2:00pm**. You can also email me at cathy.wineinger@wwu.edu to schedule an appointment. I only read and reply to emails during regular business hours. Give me one full business day to respond to your email, but don't be afraid to follow up after that!

WWU Policies and Student Resources

Please visit syllabi.wwu.edu for a list of university policies and resources, including: plagiarism and academic integrity policies, disability resources, religious accommodation policies, etc.

A Note on COVID-19, Productivity, and Self-Care

You are taking this class under extraordinary circumstances, and I am teaching this class under extraordinary circumstances. I expect you to give your best effort, but I will also work to be flexible and accommodating (and I hope you will be patient with me as well!). **Your physical and mental health is always a priority.** Please stay in communication with me so that we can work together to find solutions to any issues that may arise this quarter.

Women and Politics: Fall 2020 Course Agenda

Below is the tentative schedule for this quarter. Please note that this course agenda is subject to change. If a change is made, I will send you an email and update the syllabus on Canvas.

WEEK 1 – STUDYING WOMEN, GENDER, & AMERICAN POLITICS

W/ September 23 – Introduction & Class Overview

- Center for American Women and Politics. “Debate-Watching With a Gender Lens.” *Medium*, June 25, 2019.
- Explore CAWP’s website: <https://www.cawp.rutgers.edu/>

F/ September 25 – Status of the Subfield

*DUE: Survey (Module 1 on Canvas)

- Carroll, Susan J. 2005. “Reflections on Activism and Social Change for Scholars of Women and Politics.” *Critical Perspectives on Gender and Politics*. 1(2): 326-336.
 - Alexander-Floyd, Nikol G. 2019. “Why Political Scientists Don’t Study Black Women, but Historians and Sociologists Do: On Intersectionality and the Remapping of the Study of Black Political Women.” In *Black Women in Politics*. Julia S. Jordan-Zachery and Nikol G. Alexander-Floyd, eds.
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WEEK 2 – SOCIAL MOVEMENTS: WOMEN, FEMINISM, & INTERSECTIONALITY

M/ September 28 – From Suffrage to the Women’s March

- Wolbrecht, Christina and J. Kevin Corder. *A Century of Votes for Women: American Elections Since Suffrage*. New York, NY: Cambridge University Press, Ch. 2: “Women Without the Vote”
- Watters, Jessica. 2017. “Pink Hats and Black Fists: The Role of Women in the Black Lives Matter Movement.” *William & Mary Journal of Race, Gender, and Social Justice*. 24:199-207.

W/ September 30 – Waves of Feminism?

- Grady, Constance. “The Waves of Feminism and Why People are Fighting Over Them.” *Vox*, July 20, 2018.
- *The Combahee River Collective Statement*. 1977. Combahee River Collective.
- Smith, Andrea. 2009. “Indigenous feminism without apology.” In *Unsettling Ourselves: Reflections and Resources for Deconstructing Colonial Mentality*, compiled by Unsettling Minnesota.

F/ October 2 – Women in Conservative Movements

- McRae, Elizabeth Gillespie. 2018. *Mothers of Massive Resistance: White Women and the Politics of White Supremacy*. New York, NY: Oxford University Press, Introduction: “Segregation’s Constant Gardeners”
 - Schreiber, Ronnee. “How Conservative Women’s Organizations Challenge Feminists in U.S. Politics.” Key Findings, *Scholars Strategy Network*, June 2013.
 - Deckman, Melissa. “Some women actually do support Donald Trump. Here’s why.” *The Monkey Cage*, *The Washington Post*, April 7, 2016.
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WEEK 3 – WOMEN’S POLITICAL PARTICIPATION

M/ October 5 – Political Knowledge & Participation

- Ondercin, Heather L. and Daniel Jones-White. 2011. “Gender Jeopardy: What is the Impact of Gender Differences in Political Knowledge on Political Participation?” *Social Science Quarterly*. 92(3): 675-694.
- Cohen, Cathy J. and Matthew D. Luttig. 2019. “Reconceptualizing Political Knowledge: Race, Ethnicity, and Carceral Violence.” *Perspectives on Politics*. 1-14.
- Montoya, Celeste. 2020. “Intersectionality and Voting Rights.” Politics Symposium, *PS*: 484-489.

W/ October 7 – Gender Gaps in Public Opinion & Voting Behavior

- Lawless, Jennifer L. and Richard L. Fox. 2018. *Women, Men & U.S. Politics: Ten Big Questions*. New York, NY: Norton, Ch. 6: “His and Her Politics: Examining the Gender Gap”
- Deckman, Melissa and Erin Cassese. 2019. “Gendered Nationalism and the 2016 US Presidential Election: How Party, Class, and Beliefs about Masculinity Shaped Voting Behavior.” *Politics & Gender*.

F/ October 9 - Grassroots and Local Politics

*DUE: Gender Lens Analysis #1

- Wong, Diane. 2019. “Shop Talk and Everyday Sites of Resistance to Gentrification in Manhattan’s Chinatown.” *Women’s Studies Quarterly*. 47(1&2):132-148.
 - Holman, Mirya R. 2017. “Women in Local Government: What We Know and Where We Go from Here.” *State and Local Government Review*. 49(4): 285-296.
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WEEK 4 – WOMEN’S POLITICAL REPRESENTATION

M/ October 12 – Should Women Represent Women?

- Mansbridge, Jane. 1999. “Should Blacks Represent Blacks and Women Represent Women? A Contingent ‘Yes.’” *The Journal of Politics*. 61(3): 628-657.
- Newton-Small, Jay. “What Happens When Women Reach a Critical Mass of Influence?” *Time*, Nov. 9, 2017.

W/ October 14 – Complicating Women’s Representation

- Childs, Sarah and Mona Lena Krook. 2009. “Analysing Women’s Substantive Representation: From Critical Mass to Critical Actors.” *Government and Opposition*. 44(2): 125-145.
- Reingold, Beth and Michele Swers. 2011. “An Endogenous Approach to Women’s Interests: When Interests Are Interesting in an of Themselves.” *Critical Perspectives, Politics & Gender*. 7(3):429-435.
- Lemi, Danielle Casarez and Melina Juárez Pérez. “Kamala Harris represents an opportunity for coalition building between Blacks and Asian Americans.” *The Conversation*, Sept. 4, 2020.

F/ October 16 – Ideology, Inclusion, and Women’s Representation

*DUE: Social Media Post

- Yancey-Bragg, N’dea. “Can you be a conservative feminist? Experts and activists weigh in.” *USA Today*, March 6, 2018.
- Celis, Karen and Sarah Childs. 2018. “Conservatism and Women’s Political Representation.” *Politics & Gender*. 14: 5-26.
- Phillips, Anne. 2012. “Representation and Inclusion.” *Critical Perspectives, Politics & Gender*. 8(4): 512-518.

WEEK 5 – DECIDING TO RUN FOR OFFICE

M/ October 19 – Gender and Political Ambition

- Lawless, Jennifer L. and Richard L. Fox. 2013. “Girls Just Wanna Not Run: The Gender Gap in Young Americans’ Political Ambition.” School of Public Affairs, American University.
- Fox, Richard L. and Jennifer L. Lawless. 2011. “Gendered Perceptions and Political Candidacies: A Central Barrier to Women’s Equality in Electoral Politics.” *American Journal of Political Science*. 55(1): 59-73.

W/ October 21 – Rethinking Ambition

- Holman, Mirya R. and Monica C. Schneider. 2016. “Gender, race, and political ambition: how intersectionality and frames influence interest in political office.” *Politics, Groups, and Identities*. 6(2): 264-280.
- Sanbonmatsu, Kira and Susan J. Carroll. 2017. “Women’s decisions to run for office: A relationally embedded model.” In *The Political Psychology of Women in U.S. Politics*. Angela L. Bos and Monica C. Schneider, eds.

F/ October 23 – MIDTERM EXAM

*EXAM: Open-book/open-notes midterm!

WEEK 6 – RUNNING FOR OFFICE: OBSTACLES & OPPORTUNITIES

M/ October 26 – Candidate Stereotypes

- Hayes, Danny and Jennifer Lawless. “There’s much less gender bias in politics than you think. Here’s why.” The Monkey Cage Blog, *The Washington Post*, May 24, 2016.
- Stabile, Bonnie, Aubrey Grant, Hemant Purohit, and Kelsey Harris. 2019. “Sex, Lies, and Stereotypes: Gendered Implications of Fake News for Women in Politics.” *Public Integrity*. 21:491-502.
- Carew, Jessica D. Johnson. 2016. “How Do You See Me? Stereotyping of Black Women and How it Affects Them in an Electoral Context.” In *Distinct Identities: Minority Women in U.S. Politics*. Nadia E. Brown and Sarah Allen Gershon, eds.

W/ October 28 – Structural Obstacles

- Pyeatt, Nicholas and Alixandra B. Yanus. 2016. “Shattering the Marble Ceiling: A Research Note on Women-Friendly State Legislative Districts.” *Social Science Quarterly*. 97(5):1108-1118.
- Cooperman, Rosalyn and Melody Crowder-Meyer. 2018. “Can’t Buy Them Love: How Party Culture among Donors Contribute to the Party Gap in Women’s Representation.” *Journal of Politics*. 80(4): 1211-1224.
- Krook, Mona Lena. “AOC spoke out against a global problem – violence against women in politics.” The Monkey Cage, *The Washington Post*, July 28, 2020.

F/ October 30 – Recruiting and Training Women Candidates

*DUE: Gender Lens Analysis #2

- Bejarano, Christina and Wendy Smooth. 2018. “Policy Brief: Moving Women of Color from Reliable Voters to Candidates for Public Office.” *Latino Public Policy*.

- Sanbonmatsu, Kira and Kelly Dittmar. 2020. “Are you Ready to Run®? Campaign Trainings and Women’s Candidacies in New Jersey.” In *Good Reasons to Run: Women and Political Candidacy*. Shauna L. Shames, Rachel I. Bernhard, Mirya R. Holman, and Dawn Langan Teele, eds.

WEEK 7 – RUNNING FOR OFFICE: CAMPAIGNS & STRATEGIES

M/ November 2 – Campaigns as Gendered Institutions

- Dittmar, Kelly. 2015. *Navigating Gendered Terrain: Stereotypes and Strategy in Political Campaigns*. Philadelphia, PA: Temple University Press, Ch. 2: “Consultant Perceptions of Voters’ Gender Stereotypes” & Ch. 3: “Consultant Perceptions of Effective Strategies”

W/ November 4 – Election Debrief

- No readings; **come to class ready to discuss the election results!**

F/ November 6 – Running (and Winning) as Women

*DEADLINE to choose organization & sign up for presentation date

- Dittmar, Kelly. 2019. [Unfinished Business: Women Running in 2018 and Beyond](#). Center for American Women and Politics.
- Sampaio, Anna. 2019. ¡Adelante, Mujeres! *NACLA Report on the Americas*. 51(1):13-17.
- Wineinger, Catherine. “This inflammatory ad reveals why Republican women have a hard time getting elected.” The Monkey Cage Blog, *The Washington Post*, Oct. 4, 2019.

WEEK 8 – GENDER & THE WHITE HOUSE

M/ November 9 – First Ladies and Vice Presidential Candidates

- Guerrero, Lisa. 2011. “(M)Other-in-Chief: Michelle Obama and the Ideal of Republican Womanhood.” In *New Femininities: Postfeminism, Neoliberalism and Subjectivity*. Rosalind Gill and Christina Scharff, eds.
- Conroy, Meredith, Sarah Oliver, Ian Breckenridge-Jackson and Caroline Heldman. 2015. “From Ferraro to Palin: sexism in coverage of vice presidential candidates in old and new media.” *Politics, Groups, and Identities*. 3(4): 573-591.

W/ November 11 – NO CLASS – VETERANS DAY

F/ November 13 – The Highest, Hardest Glass Ceiling

*DUE: Gender Lens Analysis #3

- Beail, Linda, Lilly J. Goren, and Mary A. McHugh. 2019. “Madam President? Female Candidates, Masculine Norms of Executive Power, and the 2020 Nomination Contest.” In

The Making of the Presidential Candidates 2020. Jonathan Bernstein and Casey B. K. Dominguez, eds.

- Hunter, Tera W. 2011. "The Forgotten Legacy of Shirley Chisholm: Race versus Gender in the 2008 Democratic Primaries." In *Obama, Clinton, Palin: Making History in Election 2008*. Liette Gidlow, ed.

WEEK 9 – WOMEN IN CONGRESS

M/ November 16 - Bipartisanship & Collaboration?

- Lawless, Jennifer L., Sean M. Theriault, and Samantha Guthrie. 2018. "Nice Girls? Sex, Collegiality, and Bipartisan Cooperation in the US Congress." *Journal of Politics* 80 (4): 1268–1282.
- Mahoney, Anna Mitchell. "The continued importance of the 'Bros Caucus' underscore the need for more women's caucuses." USAPP Blog, *London School of Economics US Centre*, Aug. 29, 2018.

W/ November 18 - Legislative Behavior

- Swers, Michele. "2018 saw more women elected to Congress. Should we expect women to govern differently?" *LegBranch*, Nov. 19, 2018.
- Volden, Craig, Alan E. Wiseman, and Dana E. Wittmer. "On average, women in Congress are more effective lawmakers than men." USAPP Blog, *London School of Economics US Centre*, Sept. 20, 2013.
- Pearson, Kathryn and Logan Dancey. 2011. "Speaking for the Underrepresented in the House of Representatives: Voicing Women's Interests in a Partisan Era." *Politics & Gender*. 7: 493-519.

F/ November 20 – Navigating Congress as Women

- Dittmar, Kelly, Kira Sanbonmatsu, Susan J. Carroll, Debbie Walsh, and Catherine Wineinger. 2017. *Representation Matters: Women in the U.S. Congress*. Center for American Women and Politics.
- Burgat, Casey. "Among House staff, women are well represented. Just not in the senior positions." *The Monkey Cage*, *The Washington Post*, June 20, 2017.

WEEK 10 – GENDER & THE JUDICIARY

M/ November 23 – Women, Gender, & the Courts

*DUE: Gender Lens Analysis #4

- Dovi, Suzanne and Francy Luna. 2020. "Women 'doing' the judiciary: rethinking the justice argument for descriptive representation." *Politics, Groups, and Identities*.

- Cassese, Erin C., Tiffany Barnes, and Mirya Holman. “How ‘hostile sexism’ came to shape our politics.” The Monkey Cage Blog, *The Washington Post*, Oct. 2, 2018.

W/ November 25 – NO CLASS – FALL BREAK

F/ November 27 – NO CLASS – FALL BREAK

WEEK 11 – FINAL PRESENTATIONS: SUPPORTING WOMEN IN POLITICS

M/ November 30 – Presentations

W/ December 2 – Presentations

F/ December 4 – Presentations

FINALS WEEK

F/ December 11 – 10:30am-12:30pm

- *Final Exam – open-book/open-notes*

Have a great winter break 😊

Optional Readings & Resources

Below is a list of readings and resources that I will draw from in class lectures. All of these are optional and will be posted on Canvas. If you'd like to engage more deeply with a specific topic, I suggest starting here – and always feel free to reach out to me for additional recommendations!

WEEK 2 – SOCIAL MOVEMENTS: WOMEN, FEMINISM, & INTERSECTIONALITY

From Suffrage to the Women's March

- ❖ Crenshaw, Kimberle. 1989. "Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics." *University of Chicago Legal Forum*. Vol. 1(8): 139-167.
- ❖ Dionne, Evette. "Women's Suffrage Leaders Left Out Black Women." *Teen Vogue*, Aug. 18, 2017.
- ❖ Tormos, Fernando. 2017. "Intersectional Solidarity." *Politics, Groups, and Identities*. 5(4):707-720.
- ❖ McConnaughy, Corrine. "Forget Susan B. Anthony." The Monkey Cage Blog, *The Washington Post*, March 31, 2014.
- ❖ Sarsour, Linda. 2020. *We Are Not Here to be Bystanders*. New York, NY: Simon & Schuster, Ch. 12: "The Women Who Marched"

Waves of Feminism?

- ❖ Cohen, Cathy J. and Sarah J. Jackson. (2015). "Ask a Feminist: A Conversation with Cathy Cohen on Black Lives Matter, Feminism, and Contemporary Activism." *Signs*.
- ❖ Garza, Alicia. (Oct. 7, 2014). "A Herstory of the #BlackLivesMatter Movement." *The Feminist Wire*.
- ❖ Podcast: "[Under the Blacklight: Telling Stories of State Violence & Public Silence.](#)" *Intersectionality Matters* with Kimberlé Crenshaw.

Women in Conservative Movements

- ❖ Sparks, Holloway. 2015. "Mama Grizzlies and Guardians of the Republic: The Democratic and Intersectional Politics of Anger in the Tea Party Movement." *New Political Science*. 37(1):25-47.
 - ❖ Spruill, Marjorie J. 2017. *Divided We Stand: The Battle Over Women's Rights and Family Values that Polarized American Politics*. New York, NY: Bloomsbury, Ch. 5: "An Alternative to 'Women's Lib'"
 - ❖ Steinem, Gloria and Eleanor Smeal. "Why 'Mrs. America' is bad for American women." *LA Times*, July 30, 2020.
 - ❖ Watch: *Mrs. America*, Ep. 1: "Phyllis" on Hulu.
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WEEK 3 – WOMEN’S POLITICAL PARTICIPATION

Political Knowledge & Participation

- ❖ Juárez Pérez, Melina. “Surge in LGBTQ+ and Women of Color Candidates, Yet Obstacles Remain for LGBTQ+ Voters.” *Urban Affairs Forum*. September 25, 2018.
- ❖ Fraga, Bernard L. “The turnout gap between whites and racial minorities is still larger than you think – and hard to change.” The Monkey Cage Blog, *The Washington Post*, September 25, 2018.
- ❖ Explore: “[Engaging LGBTQ Women Politically: Opportunities for 2020](#).” Project LPAC.

Gender Gaps in Public Opinion & Voting Behavior

- ❖ Deckman, Melissa, Jared McDonald, Stella Rouse, and Mileah Kromer. 2020. “Gen Z, Gender and Covid-19.” *Politics & Gender*.
- ❖ Junn, Jane. 2017. “The Trump majority: white womanhood and the making of female voters in the U.S.” *Politics, Groups, and Identities*. 5(2): 343-352.
- ❖ Explore: “[Gender Gap in Voting](#).” Center for American Women and Politics.

Grassroots and Local Politics

- ❖ Prindeville, Diane-Michele. 2004. “Feminist Nations? A Study of Native American Women in Southwestern Tribal Politics.” *Political Research Quarterly*. 57(1): 101-112.
 - ❖ Funk, Kendall D. 2020. “Local Responses to a Global Pandemic: Women Mayors Lead the Way.” *Politics & Gender*.
 - ❖ Podcast: “[Helen Gym: Get Local, Get Active, Change the World](#).” *The Brown Girls Guide to Politics*, May 4, 2020.
 - ❖ Explore: “[Homeward Bound: Global Intimacies in Converging Chinatowns \[Online Exhibit\]](#)”
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WEEK 4 – WOMEN’S POLITICAL REPRESENTATION

Should Women Represent Women?

- ❖ Pitkin, Hanna. 1967. *The Concept of Representation*. University of California Press.
- ❖ Dovi, Suzanne. 2002). “Preferable Descriptive Representatives: Will Just Any Woman, Black, or Latino Do?” *American Political Science Review*. 96(4): 729-743.

Complicating Women’s Representation

- ❖ Brown, Nadia and Kira Hudson Banks. (2014). “Black Women’s Agenda Setting in the Maryland State Legislature.” *Journal of African American Studies*. 18:164-180.
- ❖ Lemi, Danielle Casarez. 2017. “Identity coalitions in a multiracial era: how state legislators navigate race and ethnicity.” *Politics, Groups, and Identities*. 6(4): 725-742.
- ❖ Celis, Karen, Sarah Childs, Johanna Kantola, and Mona Lena Krook. 2014. “Constituting Women’s Interests through Representative Claims.” *Politics & Gender*. 10:149-174.

Ideology, Inclusion, and Women's Representation

- ❖ Shay, Laine P. (2020). "Closing Time! Examining the Impact of Gender and Executive Branch Policy Makers on the Timing of Stay-at-Home Orders." *Politics & Gender*.
 - ❖ Schreiber, Ronnee. 2018. "Is There a Conservative Feminism? An Empirical Account." *Politics & Gender*. 14:56-79.
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WEEK 5 – DECIDING TO RUN FOR OFFICE

Gender and Political Ambition

- ❖ Lawless, Jennifer L. and Richard L. Fox. 2017. "The Trump Effect: Results from a Politico/American University/Loyola Marymount University Survey of Potential Candidates." School of Public Affairs, American University.

Rethinking Ambition

- ❖ Thomsen, Danielle M. and Aaron S. King. 2020. "Women's Representation and the Gendered Pipeline to Power." *American Political Science Review*. 1-12.
 - ❖ Thomas, Sue and Catherine Wineinger. 2020. "Ambition for Office: Women and Policy-making." In *Good Reasons to Run: Women and Political Candidacy*. Shauna L. Shames, Rachel I. Bernhard, Mirya R. Holman, and Dawn Langan Teele, eds.
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WEEK 6 – RUNNING FOR OFFICE: OBSTACLES & OPPORTUNITIES

Candidate Stereotypes

- ❖ Sanbonmatsu, Kira and Kathleen Dolan. 2009. "Do Gender Stereotypes Transcend Party?" *Political Research Quarterly*. 62(3): 485-494.
- ❖ Teele, Dawn Langan, Joshuan Kalla, and Frances Rosenbluth. 2018. "The Ties That Double Bind: Social Roles and Women's Underrepresentation in Politics." *American Political Science Association*. 12(3): 525-541.
- ❖ Ward, Orlanda. 2016. "Media Framing of Black Women's Campaigns for the U.S. House of Representatives." In *Distinct Identities: Minority Women in U.S. Politics*. Nadia E. Brown and Sarah Allen Gershon, eds.

Structural Obstacles

- ❖ Sanbonmatsu, Kira. 2006. "Do Parties Know That 'Women Win'? Party Leader Beliefs about Women's Electoral Chances." *Politics & Gender*. 2: 431-450.
- ❖ Thomsen, Danielle M. 2015. "Why So Few (Republican) Women? Explaining the Partisan Imbalance of Women in the U.S. Congress." *Legislative Studies Quarterly*. 40(2):295-323.
- ❖ Kuperberg, Rebecca. "Incongruous and Illegitimate: Antisemitic and Islamophobic Semiotic Violence Against Women in Politics in the United Kingdom." Forthcoming.
- ❖ Watch: PBS Documentary [And She Could Be Next](#)

Recruiting and Training Women Candidates

- ❖ Dittmar, Kelly. 2015. “Encouragement is not Enough: Addressing Social and Structural Barriers to Female Recruitment.” *Politics & Gender*. 11(4): 759-765.
 - ❖ Preece, Jessica, Olga Bogach Stoddard, and Rachel Fisher. 2016. “Run, Jane, Run! Gendered Responses to Political Party Recruitment.” *Political Behavior*. 38:561-577.
 - ❖ Explore: [Higher Heights for America](#)
 - ❖ Explore: [Republican Women for Progress](#)
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WEEK 7 – RUNNING FOR OFFICE: CAMPAIGNS AND STRATEGIES

Campaigns as Gendered Institutions

- ❖ Podcast: “[Jess Morales Rocketto: I’m nobody’s token](#).” (May 13, 2019). *The Brown Girls Guide to Politics*.

Running (and Winning) as Women

- ❖ Evans, Heather K. and Jennifer Hayes Clark. (2015). “‘You Tweet Like a Girl!’: How Female Candidates Campaign on Twitter.” *American Politics Research*. 1-27.
 - ❖ Thomsen, Danielle M. (2019) “Which women win? Partisan changes in victory patterns in US House Elections.” *Politics, Groups, and Identities*. 7(2): 412-428.
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WEEK 8 – GENDER & THE WHITE HOUSE

First Ladies and Vice Presidential Candidates

- ❖ Forestal, Jennifer and Menaka Philips. “Hamilton and the unsung labor of wives.” Made by History, *The Washington Post*, Aug. 6, 2020.
- ❖ Burrell, Barbara, Laurel Elder, and Brian Frederick. 2010. “From Hillary to Michelle: Public Opinion and the Spouses of Presidential Candidates.” *Presidential Studies Quarterly*. 41(1):156-176.
- ❖ Wright, Jasmine. “Harris talks ambition in women of color after personal attacks during Biden’s VP search.” *CNN*, July 31, 2020.

The Highest, Hardest Glass Ceiling

- ❖ Dittmar, Kelly. 2017. *Finding Gender in Election 2016: Lessons from Presidential Gender Watch*. Barbara Lee Family Foundation and Center for American Women and Politics.
 - ❖ Katz, Jackson. “It’s the Masculinity, Stupid! An Interview with Jackson Katz on the throwback allure of Donald Trump.” *Huffpost*, Oct. 2, 2016.
 - ❖ Explore: “[Aiming High: Women Pursuing the Presidency](#).” CAWP.
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WEEK 9 – WOMEN IN CONGRESS

Bipartisanship & Collaboration?

- ❖ Nugent, Mary and Catherine Wineinger. “Yesterday’s Congressional Women’s Softball Game was bipartisan. But are women actually more bipartisan in practice?” The Monkey Cage Blog, *The Washington Post*, June 16, 2016.
- ❖ Explore: “[Congress](#).” Center for American Women and Politics.

Legislative Behavior

- ❖ Angevine, Sara. 2017. “Representing All Women: An Analysis of Congress, Foreign Policy, and the Boundaries of Women’s Surrogate Representation.” *Political Research Quarterly*. 70(1): 98-110.
- ❖ Podcast: “[Interview with Former Rep. Ileana Ros-Lehtinen](#).” *Congress, Two Beers In*, February 21, 2019.

Navigating Congress as Women

- ❖ Bryant, Lisa A. and Julia Marin Hellwege. 2019. “Working Mothers Represent: How Children Affect the Legislative Agenda of Women in Congress.” *American Politics Research*. 47(3): 447–470.
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